

Lesson: Music Vocabulary Word Search

Class: Advanced and Intermediate Bands

Teacher: Mara Liechty

School: Oaklea Middle School, Junction City, OR

Objective: Students will identify previously discussed, relevant music vocabulary when given definitions, using a glossary if necessary.

Standards: MU:Pr4.2.E.5a Demonstrate, using music reading skills where appropriate, how the setting and formal characteristics of musical works contribute to understanding the context of the music in prepared or improvised performances.

MU:Pr5.3.E.8a Develop strategies to address technical challenges in a varied repertoire of music and evaluate their success using feedback from ensemble peers and other sources to refine performances.

MU:Pr6.1.E.8a Demonstrate attention to technical accuracy and expressive qualities in prepared and improvised performances of a varied repertoire of music representing diverse cultures and styles.

Vocabulary:

- *Accelerando*
- *Ritardando*
- *Rallentando*
- *Allegro*
- *Largo*
- *Andante*
- Dynamics
- *Crescendo*
- *Diminuendo*
- Tempo
- Articulation
- slur
- Accent
- Staccato
- Tenuto
- Syncopation
- Enharmonic
- Half step
- Whole step
- *Solfège*
- chord
- Tonic

- Dominant
- Subdominant

Materials: Pencils (student-provided); word search from My Word Search, including level-appropriate vocabulary indicating articulation, tempi, and music theory*; 2018-19 Oaklea Band Vocabulary sheet

*word search clues will be exact written definitions from 2018-19 Oaklea Band Vocabulary Sheet

Procedure:

Time: 10-20 minutes in class, remainder for homework

This will be the final lesson regarding vocabulary before the trimester vocabulary quiz.

1. Instruct students to put all materials, books, etc. away except for pencil.
2. Hand out word search while reminding students of upcoming vocabulary quiz.
3. Students work on word searches individually in silence for 5-10 minutes; walk around classroom to monitor progress (note and help students who are struggling with remembering vocabulary or are slower to process)
4. Students work in groups of 2-3 for 3-5 minutes to compare progress, ask questions, etc.; continue to monitor around the room.
5. If large group of students still struggling to get all vocabulary, instruct students to get out Band Vocabulary Sheet and use it to find remaining terms for 5-10 minutes; continue to monitor students' progress.
6. Instruct students to turn in word search if completed, take it home and finish as homework if not.